

MAREN SIEBERT



Maren Siebert (1980) is the Head of Education and Interpretation at the Stedelijk Museum Amsterdam. Before, she was the Head of Education of Foam Fotografiemuseum Amsterdam. Maren Siebert studied Media and Culture at the University of Amsterdam and Freie Universität Berlin and has been working in the educational field since 2005. At the Stedelijk Museum she is responsible for the School and

Teachers programs, Peer Education, New Media, Informal Learning, Public Program and Inclusion & Accessibility. Inclusion and accessibility are at the core of the Stedelijk's education mandate. Her own expertise includes vocational teaching and community-based programming. She has been working in theatre, dance and the urban arts and has a specific interest in the richness of hiphop-culture and the urgent problem of gentrification in cities like Amsterdam and Berlin.

MANIFESTO

For me rebellious teaching is about creating and reimagining an inclusive future by radically rethinking and working on our present and past. Together.

But how can we reimagine our future institutions, practices and our future selves if we only use our minds, instead of all of our senses and our bodies? Where is the dance, where's the music, where's 'learning by doing', oral history, real experiment and getting dirty? Don't we need to come out of our comfort zone?



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If we are to reimagine our future institutions, practices and our future selves; how can we do this when we are the ones working inside of these structures? Don't we need to invite the outside world in? Where are the radicals, the activists, the makers, the artists? The future and the past- the children, youth and the elderly? Where are the marginalized communities- who never get their voices heard? What about people who experience difficulties in accessibility because of the way our world exclude their bodies and minds?

The biggest issue I have is the fact that we are always talking a lot about the fact that we are talking so much, in stead of changing and doing. And it occurs to me, that it feels we still believe the solution lies within our own intellectual knowledge.

So if we talk about rebellious teaching, let's also talk about the way we qualify ourselves and our education. Because, if the decision-makers are people who are trained to think and rethink and write and rewrite instead of just doing and failing and making, how are we ever going to change? Our world depends too much on intellectual knowledge, we miss embodied knowledge and so much more.

It is striking to see people are so good at putting everything in the right words, so it seems like things are changing, but in the end, it feels we end up with nothing but the same.

Let's radically change this. Together.